

Pupil Voice

Collected November 202

Cross section of children interviewed:

Total	35 (17%)
Boys	20
Girls	15
SEND	5
PP	54

Question	Answers Given
How do you find the work in school? Is it usually easy, challenging but achievable, or too hard?	<p style="text-align: center;">EYFS & KS1</p> <p>“We learn lots of new things every day” “We learn a new phoneme every day” “We do so many things about a number” “Mrs Williams makes it easier” “I like it when my teachers do the same thing again”</p>
	<p style="text-align: center;">KS2</p> <p>“Work is challenging but manageable. When you succeed at a challenge it makes you want to go even further.” “It depends on the subject, because some work is your own thinking link Art or R.E and then some is really challenging like SPaG” “We are always challenged but Miss Nicholson knows how to push us.” “Sometimes its hard but I stay in to get help.”</p>
What does your teacher do that really helps you to learn?	<p style="text-align: center;">EYFS & KS1</p> <p>“The walls have things on” “Use my robot arms.” “Talking to my friends about my work.” “You have to make sure you really listen carefully.” “In maths the words on the wall help me remember.”</p>
	<p style="text-align: center;">KS2</p> <p>“Reminds me of the things around me I can use, like the iPad for dictation or a dictionary.” “Working walls” “Shared writing gives us all ideas if we’re stuck.” “Making links to thinks we have learned before.” “When my teacher comes to chat to me during the lesson I can ask about my work.” “When I get my work back, any mistakes or things I need to work on are highlighted.” “Chance to talk to people before I start work helps.”</p>
How does your teacher give you feedback about how well you are doing?	<p style="text-align: center;">EYFS & KS1</p> <p>“My teacher tells me what I did that was really good.” “My mum was really happy after parents' evening” “Edifing in green pen with my teacher helps me know the wrong bits.”</p>

	<p>"Go on gold if we're golden" "Miss Leonard will tell us in Gold Book."</p>
<p>How often do you read aloud in class? Is this to the teacher or to the class? What sort of things do you read?</p>	<p style="text-align: center;">KS2</p> <p>"Pink pen" "Starting a piece of work with a good example from the class." "In maths we write a reflection on how we have done or how we think we have found the learning." "It's not always my teacher, sometimes its my friends or other classes or teachers in school. Mrs Sweeney likes to see my work." "It's good when you can go in Gold Book for one piece of work that you're proud of."</p> <hr/> <p style="text-align: center;">EYFS & KS1</p> <p>"Everyone reads in our class" "My teacher reads us stories and then we have to act them out." "I like to read the stories in our reading area." "We are reading Monkey Puzzle." "We take it in turns to read out loud." "I read all the time in my chill area."</p> <hr/> <p style="text-align: center;">KS2</p> <p>"We read independently and out loud everyday. Sometimes our teacher reads and sometimes she asks who would like to read." "We're reading Philip Pulman, I like to practise reading with Miss Horan before the lesson." "I like it when I get to read my work to present it." "I prefer It when other people read in class to hear different voices." "Every week we read one to one with a teacher and we can talk about the story so far and where we think it's going." "We all read when we come back into class from break so we're calmer for learning."</p>
<p>What does the word curriculum mean to you? What does the St. Mary's curriculum look like?</p>	<p style="text-align: center;">EYFS & KS1</p> <p>"The curriculum gets harder further up school." "All our learning." "All the teachers are in charge of subjects and they tell the other teachers what we need to learn about." "All out learning in the right order to learn it." "Sometimes we might need to do things a little bit differently in different subjects like drawing or being a scientist." "We have different subjects as we practise things that make us good at that subject." "Miss Leonard tells us everything we need to learn so we can grow up with everything we need to know."</p> <hr/> <p style="text-align: center;">KS2</p> <p>"Our curriculum is all our learning put in the right sequence by all the curriculum leaders."</p>

	<p>“Our curriculum is all linked to help us learn. So when we learn about something in History we also use this knowledge in English and Geography.”</p> <p>“The order we learn things so we can remember what we learned before and add to it. We learned about WWII in Y3 and then we learned about Suffragettes in Y4 and then we read War Horse in Y5, so it all built up.”</p> <p>“Sometimes we learn in themes like when we did Ancient Greece and everything we did was around this. We made Greek vases and ate Greek food. In Y4 we learned all about the environment and everything we did was about this so it was really practical and I remember it.”</p> <p>“We have to learn things in the right order so it isn't confusing.”</p> <p>“The curriculum isn't just lessons, it's things after school like football and netball.”</p> <p>“I think it when we have a good hook, I always remember things better then.”</p>
<p>What is the most amazing thing you have learned? Why does this stand out?</p>	<p style="text-align: center;">EYFS & KS1</p> <p>“How to read. I couldn't do that at nursery.”</p> <p>“How to have friends, it's very hard”</p> <p>“How to draw an answer in maths. This is easier.”</p> <p>“That two letters can make one sound. It's a magic trick.”</p> <p>“That I want to be a teacher when I grow up.”</p> <p>“All about the miners, we did a strike and got to dress up.”</p> <p>“On Zoom we got to make food and it was so funny watching everyone at home.”</p> <p>“How to be a gymnast.”</p> <p style="text-align: center;">KS2</p> <p>“Learning about space was really interesting and I remember all the facts.” (quoted facts)</p> <p>“How we digest food and what happens to it. We had to use tights and squeeze the food out. I always think about it when I'm eating.”</p> <p>“WWII and who won the war, we learned lots of facts, got to dress up and have a 1940s school with loud sirens.”</p> <p>“How to join up, I got pen.”</p> <p>“Having the right attitude to learning, it makes everything easier when you try your hardest.”</p> <p>“How to use dictation, writing is quicker and more fun.”</p> <p>“All about volcanos, I really want to see one!”</p> <p>“Diameter, it was so hard and I couldn't understand and then I got it. I really remember doing that.”</p>
<p>How does the teacher help you to understand how what you learn in subjects is important for life outside of school?</p>	<p style="text-align: center;">EYFS & KS1</p> <p>“To get a job”</p> <p>“To be a mathematician”</p> <p>“Learn everything and you can be anything you want to be.”</p> <p>“So that you don't get confused about things and that you know how to be an adult.”</p> <p>“So you can teach your children things when you're older.”</p>

	<p>"So you can read things around you and pay for your shopping and write books."</p>
	<p style="text-align: center;">KS2</p> <p>"PSHE prepares us for life and to be safe like knowing about drugs and strangers." "We learn lots of different subjects so that we can begin to chose what we want to be and what we might want to do at university. I want to do English." "My dad worked on aeroplanes and he said that you have to study Geography hard. When we do this in school I know that I need to know this when I'm older." "We are learning to be more independent." "When you know more you can talk to people about more." "My family say that we learn more in school than they learned." "So I can be a gamer."</p>
<p>Would you be able to approach a teacher if you were being bullied? Would they take it seriously?</p>	<p style="text-align: center;">EYFS & KS1</p> <p>All agreed yes and gave examples of their teachers and support staff.</p> <hr/> <p style="text-align: center;">KS2</p> <p>All agreed yes Children gave examples of their teachers and support staff, SENCO and Headteacher. "When something serious happens, Miss Leonard speaks to our families so we can all work together to put it right." "Everything is dealt with very seriously, if someone is upset it's got to be put right."</p>

