

Diverse Curriculum Case Study

Every year group begins their learning with where they live in the present and acts as concentric circles moving further away physically and further away in time.

Most specific events and famous people have been chosen to highlight topical and historical issues that society have faced. In our education we hope to provide a broad and balanced overview of society and everyone's diverse role within this.

Diverse Events / Themes:

Myself

Contrasting lives e.g. Kenya

Mining strikes

Introduction of Nightingale hospitals

Environment

Slavery – Britain's role in slavery

Woman's lives from Ancient civilisation to now

Medicine in different civilisations

People:

Sarah Forbes Bonetta - African orphan who became the protégée of Queen Victoria

Abbess Hilda of Whitby – first female to lead one of the most important religious centres in the Anglo-Saxon world.

Emma of Normandy - Norman-born noblewoman who became the English, Danish, and Norwegian queen through her marriages to the Anglo-Saxon king

Rosa Parks - American activist in the civil rights movement

Solomon Bayley - African American freed slave who is best known for his 1825 autobiography entitled *A Narrative of Some Remarkable Incidents in the Life of Solomon Bayley, Formerly a Slave in the State of Delaware, North America* (published in London).

Mary Seacole - British-Jamaican nurse and businesswoman who set up the "British Hotel" behind the lines during the Crimean War.

Harriet Tubman - American abolitionist and social activist that was born into slavery. Tubman escaped and fought for the remainder of their life.

Agostino Cadazzi – Italian soldier, scientist and geographer that created complete set of maps and statistics.

Mariano Felipe Paz Soldan - Peruvian historian and geographer, was born in Arequipa, Peru. He was Minister of Justice and Instruction[1] and Minister of Foreign Relations.

Malala Yousafzai - Pakistani activist for female education and the 2014 Nobel Peace Prize laureate

Religious Education:

Whole school scheme of learning in *The Way The Truth and the Life*. The scheme for Leeds Catholic Diocese schools.

World Faiths:

Rec & Y1 – world festivals and celebrations

Y2 & Y3 – Judaism

Y4 - Hinduism

Y5 - Buddhism

Y6 – Islam

Children learn about the holy books, places of worship, traditions and customs. Visits to places are encouraged (when it is safe to do so).

Diverse Texts:

To ensure full coverage of required texts, we use The Five Plagues of Reading to map our reading spine.

Within this, we ensure we have a full diversity, representative of the dynamic world population within our authors, settings and general texts:

- Fiction: Handa's Surprise, The Dot, Rain Before Rainbows, The Arrival, Boy Overboard, The Colour of Home, Lila and the secret rain, Ghanaian Goldilocks, Over the moon and Over the Sea, Cloud Busting, Christina Rossetti (poems)
- Poetry Anthology – Martin Luther King, Maya Angelou, Sick

Research base:

Ethnographic Action Research Manual. UNESCO 2003

Ethnographic Action Research Toolbox. Tacchi et al 2017

