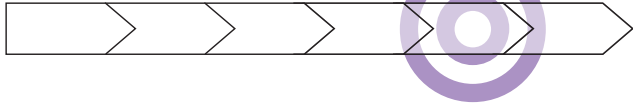
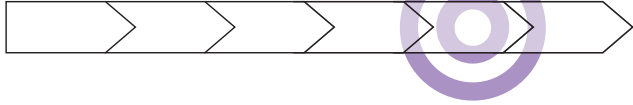


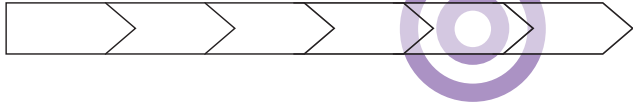
Word Reading



Comprehension



Spoken Language



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Band 2 - English Reading

Word Reading, Comprehension, Spoken Language



Name \_\_\_\_\_

Class \_\_\_\_\_

## Word Reading

I can use the sounds I know to decode words automatically and my reading is fluent.

***I can read and blend all sounds I have been taught.***

***I can recognise alternative sounds for letters or groups of letters.***

***I can read words of two or more syllables that contain sounds I have been taught.***

I can read words containing common suffixes.

I can read further common exception words and see where the sounds do not match.

***I can read most words quickly and accurately without needing to sound and blend words I have seen before.***

***I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses.***

***I can re-read books, sounding out new words correctly to improve my speed and confidence.***

## Comprehension

***I can enjoy and understand books by listening to, and talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself.***

***I can enjoy reading and discussing the order of events in books and how items of information are related.***

***I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others.***

I can enjoy reading by recognising repeated themes and ideas in stories and poems.

I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know.

I can talk about my favourite words and phrases.

I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer.

I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading.

***I can spot if a word has been read wrongly by following the sense of the text.***

I can say how the characters might feel in a story I have read or heard on the basis of what is said and done and answer questions.

I can say how the characters might feel in a story I am reading on my own on the basis of what is said and done.

***I can ask and answer questions about the books or stories I am reading and make links.***

***I can say what might happen next in a story based on what has happened so far.***

***I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say.***

I can explain what I think about books, poems and other material that I have read or heard.

I can explain what has happened so far in what I have read

## Spoken Language

I can listen to, talk about and have an opinion on a wide range of poetry, stories and non-fiction.

I can discuss the order of events in books and how items of information are related

I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with a voice that makes the meaning clear.

I can discuss my favourite words and phrases.

I can answer and ask questions.

I can join in a talk about books, poems and other works that are read to me and those that I can read, taking turns and listening to what others say

I can explain and discuss my understanding of books, poems and other material

I can improve my writing by planning or saying out loud what I am going to write about

