

Rothwell St. Mary's Whole School Intentions for French

Intent: the school's curriculum sets out the knowledge and skills that pupils will gain at each stage

Implementation: the way that the curriculum developed or adopted by the school is taught and assessed in order to support pupils to build their knowledge and to apply that knowledge as skills

Impact : the outcomes that pupils achieve as a result of the education they have received



The MFL National Curriculum :

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239042/PRIMARY_national_curriculum - Languages.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239042/PRIMARY_national_curriculum_-_Languages.pdf)

Subject Leader: Mrs H Hallos

Curriculum delivered by Junior Jam - French

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two	Clearly defined end point (NC)
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Lower Key Stage Two National Curriculum Overview:

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.
- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

speak in sentences, using familiar vocabulary, phrases and basic language structures
 develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
 present ideas and information orally to a range of audiences
 read carefully and show understanding of words, phrases and simple writing
 appreciate stories, songs, poems and rhymes in the language
 broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
 write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 describe people, places, things and actions orally and in writing.

Year Three				Greetings & Numbers Level 1 Unit 1 Student will learn basic greetings and gain an understanding of the numbers 1-10 so they can use them in a context. They will take part in role-playing activities and number of games such as bingo.	Colours & Animals Level 1 Unit 2 Learners will continue to practice greetings and numbers and begin to learn the names of colours and the names of some animals. They will be able to match the numbers and colours to their written word and learn to recognise and answer some question words.	Cultural Diversity Level 1 Unit 6 Pupils will learn about French culture and life in France. They will also continue to practice numbers and colours whilst revising everything that they've learnt so far this year/ There will be more games and singing activities to aid learning.	Appreciate stories, songs, poems and rhymes in the language Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Year Four	Food, Drink and Giving Preferences Level 1 Unit 4 Students will start to give their opinions on different food and drinks. They will learn additional vocabulary and practise using that they've learnt in a real-life, role play situation.	Family, Stories and Conversation Level 1 Unit 5 Pupils will be learning about the family and how to introduce members of their family then they will watch a number of French stories. The learners will also listen to native speakers and work in pairs to ask	Cultural Diversity (Revisit and revise) Level 1 Unit 6 Pupils will learn more about French culture and life in France adding their learning from Y3. They will also continue to practice numbers and colours whilst revision everything that they've learnt so far this year within a				Read carefully and show understanding of words, phrases and simple writing Develop accurate pronunciation and intonation so that others understand when they are Reading aloud or using familiar words and phrases

		each other questions thus practising having conversations in French.	greater context. There will be more games and singing activities to aid learning.				Speak in sentences, using familiar vocabulary, phrases and basic language structures
Year Five				Revising Numbers & Telling the Time Level 2 Unit 1 Initially there will be a revision of the numbers before the children start to learn how to tell the time in the language. Pupils will learn to say the time on the hour and minutes past the hour, whilst linking their previous learning of the days of the week through role plays and games.	Parts of the Body & Feelings Unwell Level 2 Unit 2 Learners will be able to recognise and say parts of the body. Pupils will also learn to read the written word for each body part through flashcards and songs. Pupils will also be able to say what is wrong with them if they are feeling unwell.	Clothing & Shops Level 2 Unit 6 Pupils will gain an understanding of how to name different items of clothing, and how to describe those using colours. The learners will be able to say the clothes that they wear on different occasions and give their opinion about them.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Describe people, places, things and actions orally and in writing
Year Six	Likes & Dislikes Level 2 Unit 4 Learners will be able to elaborate further on the things they like and dislike by matching phrases and creating short statements. Students will be encouraged to give their opinions in the language and build on their proficiency of holding a conversation.	Weather & Transport Level 2 Unit 5 Learners will be able to talk about the weather and read and understand different weather phrases. Pupils will learn how to follow and give simple directions and be able to read and understand a short description of a	Clothing & Shops (revisit and revise) Level 2 Unit 6 Pupils will gain a deeper understanding of how to name different items of varying clothing, and how to describe those using more complex colours. The learners will be able to say the clothes that they wear on different occasions and give their				Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Engage in conversations; ask and answer questions; express opinions and respond to those of others

		journey. There will be some revisions of the different modes of transport from previous learning.	growing, detailed opinion about them.				
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