

## ROTHWELL ST MARY'S – ASSESSMENT DATA SUMMER 2018

### Foundation Stage Assessment - % of children achieving a Good Level of Development

<u>Cohort</u>	<u>School 2015</u>	<u>National 2015</u>	<u>School 2016</u>	<u>National 2016</u>	<u>School 2017</u>	<u>National 2017</u>	<u>School 2018</u>	<u>National 2018</u>
30%	93%	61%	83.5%	69%	80%	71%	<b>80.2%</b>	

(The data for 2018 is totally reflective of the current cohorts coming into school- they had a much lower starting point)

### Year 1 Phonics

<u>2014</u>		<u>2015</u>		<u>2016</u>		<u>2017</u>		<u>2018</u>	
<u>School</u>	<u>National</u>	<u>School</u>	<u>National</u>	<u>School</u>	<u>National</u>	<u>School</u>	<u>National</u>	<u>School</u>	<u>National</u>
90%	74%	87%	77%	93%	81%	87%	81%	<b>97%</b>	
Year 2 Resits				100%				<b>100%</b>	

### Key Stage 1 Teacher Assessment

<u>2016/17/18</u>		<u>2016</u>		<u>2017</u>		<u>2018</u>	
		<u>School</u>	<u>National</u>	<u>School</u>	<u>National</u>	<u>School</u>	<u>National</u>
<u>READING</u>	<u>WTS</u>	16.6%	<b>26%</b>	10%		<b>13%</b>	
	<u>EXP</u>	83.3%	74%	90%	76%	<b>87%</b>	
	<u>GDS</u>	27%	24%	27%	25%	<b>20%</b>	
<u>WRITING</u>	<u>WTS</u>	33.3%	35%	20%		<b>20%</b>	

	<b>EXP</b>	67%	65%	80%	68%	<b>87%</b>	
	<b>GDS</b>	17%	13%	17%	16%	<b>13%</b>	
<b>MATHEMATICS</b>	<b>WTS</b>	23.3%	27%	16.7%		<b>10%</b>	
	<b>EXP</b>	77%	73%	83.3%	75%	<b>90%</b>	
	<b>GDS</b>	20%	18%	20%	21%	<b>23%</b>	
<b>RWM</b>				76.7%		<b>87%</b>	

## Key Stage 2

### Teacher Assessment

<b>Reading</b>	<b>HNM (has not met)</b>	<b>EXS (expected)</b>
	12.5% (4)	87.5% (28)

<b>Writing</b>	<b>WTS (working towards)</b>	<b>EXS (expected)</b>	<b>GDS (greater depth)</b>
	12.5% (4)	88% (28)	31% (10)

<b>Maths</b>	<b>HNM (has not met)</b>	<b>EXS (expected)</b>
	3% (1)	97% (31)

<b>Science</b>	<b>HNM (has not met)</b>	<b>EXS (expected)</b>
	9% (3)	91% (29)

## Test Results 2018

2016 2017 2018		2016		2017		Ave Scaled Scores	2018		Ave Scaled Scores
		Schoo !	Nationa !	Schoo !	Nationa !		Schoo !	Nationa !	
<u>READING</u>	<u>WTS</u>	16.6 %		<u>10.7</u> %		<u>Schoo</u> <u>!</u>	<b>12%</b>		<u>School</u>  <b>107</b>
	<u>EXP</u>	84%	66%	<u>89%</u>	<u>71%</u>	<b>108</b>	<b>88%</b>	<b>75%</b>	
	<u>GDS</u>	35%	19%	<u>43%</u>			<b>37%</b>		
	<u>Progress score</u> * -	2.05		3.6		<u>Nat</u>  <b>104</b>			<u>Nationa</u>  <u>!</u>  <b>105</b>
	<u>Girls Progress</u>	1.96		4.27					
	<u>Boys Progress</u>	2.17		3.11					
	<u>Pupil Premium</u>	3.26		3.70					
	<u>EAL</u>	n/a		-3.02					

2016 2017 2018		2016		2017		Ave Scaled Scores	2018		Ave Scaled Scores
		School	National	School	National		School	National	
<u>WRITING</u>	<u>WTS</u>	33.3%	26%	11%		<u>School</u>	<b>13%</b>		
	<u>EXP</u>	77%	74%	82%	76%		<b>87%</b>	<b>78%</b>	
	<u>GDS</u>	23%	15%	18%			<b>31%</b>		
	<u>Progress score</u> *	-3.56		0.6		<u>Nat</u>	<b>1.98?</b>		

	<u>Girls Progress</u>	-5.23		<b>2.49</b>				
	<u>Boys Progress</u>	-1.05		<b>-0.83</b>				
	<u>Pupil Premium</u>	-0.56		<b>1.38</b>				
	<u>EAL</u>	n/a		<b>-2.30</b>				

<b>2016</b> <b>2017</b> <b>2018</b>		<u>2016</u>		<u>2017</u>		<u>Ave Scaled Scores</u>	<u>2018</u>		<u>Ave Scaled Scores</u>
		<u>School</u>	<u>National</u>	<u>School</u>	<u>National</u>		<u>School</u>	<u>National</u>	
<b>MATHS</b>	<u>WTS</u>	10%		<b><u>3.5%</u></b>		<u>School</u>	<b>6%</b>		<b><u>School</u></b>
	<u>EXP</u>	90%	70%	<b><u>96.4%</u></b>	<b><u>77%</u></b>	<b><u>108</u></b>	<b>94%</b>	<b><u>76%</u></b>	<b><u>106</u></b>
	<u>GDS</u>	42%	17%	<b><u>50%</u></b>			<b>34%</b>		
	<u>Progress score *</u>	2.83		<b><u>3.90</u></b>			<u>Nat</u>		
	<u>Girls Progress</u>	1.28		<b><u>2.65</u></b>		<b><u>104</u></b>			<b><u>104</u></b>
	<u>Boys Progress</u>	5.14		<b><u>4.84</u></b>					
	<u>Pupil Premium</u>	1.97		<b><u>0.44</u></b>					
	<u>EAL</u>	n/a		<b><u>0.09</u></b>					

<b>2016</b> <b>2017</b>	<u>2016</u>	<u>2017</u>	<u>Ave Scaled Scores</u>	<u>2018</u>	<u>Ave Scaled Scores</u>
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