



St Mary's Catholic
Primary School
Sports Premium Expenditure Report
2016/2017



St Mary's Catholic Primary School
Sports Premium Grant Report

Context of the school

St. Mary's RC Primary is a one form entry school, without a nursery, serving many families within the locality. It is smaller than the national average with 211 pupils. Pupil's eligible for Free School Meals (FSM) is well below national average 7.1% (national 25.2%). The percentage of SEN is increasing within school with 23 pupils (11%) registered and 2 pupils with EHCP's. The school has more males than female pupils (93 Female and 118 male). The percentage of EAL pupils is also increasing with 19 pupils registered as having English as an additional language (9%).

The governing body is stable and full, and governors play an active role in the school. The governing body is challenging, and governors play an increasingly active role in challenging and supporting the school, including challenging on the impact of pupil premium expenditure and impact. There is a specific focus on this aspect of school life led by our pupil support team of governors.

We have high aspirations for all our children and we believe no child should be left behind. We are determined to ensure all our children are given every opportunity to realise their maximum potential, ensuring the highest expectations for all.

The quality of teaching and learning at St Mary's is high, with PE teaching being no exception, with observations rating quality of teaching and learning for PE as predominantly outstanding with none less than good. Staffing is extremely stable, with observations never less than good consistently. Increased staffing for PE has supplemented provision for PE during this year, funded in part by the sports premium. The PE leaders are instrumental in the success of the subject and they lead the subject with passion and outstanding impact.

At St Mary's Sports premium funding is highly valued and we are committed to ensuring it is spent to maximum effect.



Objectives of Sports Premium spending

Since 2013 the government has provided £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census.

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

1. Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
2. Supporting and engaging the least active children through new or additional Change4Life clubs or ACE clubs
3. Paying for professional development opportunities for teachers and leaders of PE and sport
4. Providing cover to release primary teachers for professional development in PE and sport
5. Running sport competitions, or increasing pupils' participation in the School Games
6. Buying quality assured professional development modules or materials for PE and sport
7. Providing places for pupils on after school sports clubs and holiday clubs
8. Pooling the additional funding with that of other local schools.

Accountability

On an annual basis schools will be held to account over how they spend their additional, ring-fenced funding. All schools in England are expected to provide a report of Sports Premium spending and have this both ratified by governors and displayed on the school website. Ofsted continue to inspect the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

One year on, Ofsted will carry out a survey reporting on the first year's expenditure of additional funding and its impact.

Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day

At St Mary's Catholic Primary school, we have identified several areas which we aim to improve and enhance through the use of Sport Premium funding, in order to raise participation and achievement for all pupils in PE, sport and physical activity



Sports Premium

Sports premium grant (SPG) received by St Mary's - 2016/17

Total number of pupils on roll	211
Total amount of PPG received	£8,889

Our identified priorities for the Sports Premium for 2016/17 at St Mary's are:

- ❖ Continue high quality staffing for PE throughout school ensuring outstanding provision for all pupils.
- ❖ To organise varied out of school sporting activities and after school clubs to raise the profile of sports and increase pupil participation.
- ❖ Increase pupil participation in extra-curricular sports clubs;
- ❖ Improve staff skills and confidence in the teaching of Dance and Gymnastics through additional staff training (including working alongside Leeds United, Leeds Rugby, Tennis coaching);
- ❖ Continue to develop the quality of teaching of the PE curriculum for all PE teachers, utilising the school's own outstanding teaching of PE as a model of good practice;
- ❖ Increase participation and success in intra and inter-school competition through releasing staff and taking part in local sporting partnerships (including football, cricket, tag rugby, skipping and netball).
- ❖ Develop a leader for PE to oversee provision and increase participation in competitive sports

PE and Sport
funding



Record of Sports Premium Grant spending by item/project 2016/17



<u>Year group</u>	<u>Item/project</u>	<u>Cost</u>	<u>Objective</u>	<u>Outcome/Impact</u>
Whole school	Staffing for PE with specific sports coach used for additional lessons for Gymnastics and Dance	£3,600 Contribution 2x 6 week blocks for gym and dance	To further improve provision for children in PE lessons in Gymnastics and Dance	Part of the PE funding was used to employ a specialist sports coach (TSC). This allowed children to have specialist input from a PE professional during Dance and Gymnastics lessons. Staff could then support individual children eg. Gifted and talented pupils, SEN, ensuring no pupils were left behind. At the same time staff were upskilling themselves in the teaching of gymnastics and dance. As a consequence, coaches will have provided detailed assessments of all pupils and provide a report to teacher and parents.
Whole School	Multi-Sport after school provision	£12 per pupil contribution £2,508	To increase participation of after school sports provision. Increase the uptake from both key stages.	All pupils have been given an opportunity to have access to after school provision. This has increased participation and TSC have provided half termly reports of uptake.
KS2	Additional adult to take children to matches and provide coaching to KS2 teams in football, rugby and netball	1 ½ hours per week all year round £700	To increase pupil involvement and develop skills in competitive sports	Twice weekly clubs saw an increase in participation and success in winning a variety of league games across the partnership and within Leeds.
Y3/4	Afterschool provision Football U9	£1700	To provide children with high quality football coaching 1x weekly	All children in KS2 have access to football coaching throughout the year. Football is incredibly popular amongst our pupils and all children are encouraged to attend. Sessions are well attended and enjoyed by pupils. Each child who regularly attends has been given an opportunity to represent the school at affiliated league games or inter school competitions.
Y4/5	Afterschool provision Football U10			
Y4/5/6	Afterschool provision Football U11,			
FS/ Y1	Afterschool provision gymnastics	£300	To encourage KS1 participation in Gymnastics	Funding has been used to encourage participation in gymnastics with a focus on FS and KS1. The reason for this focus was to ensure that basic skills were taught at an age that would mean most develop children's agility, flexibility and coordination. So far the sessions have been well attended.
Whole school	Professional development for PE teachers	No cost (free offer as partnership school)	To work alongside Leeds United/ Leeds Rhino's to increase quality of teaching and learning for football and rugby	School has worked alongside both Leeds United and Leeds Rhino's to improve and develop football and rugby coaching within the school. This has encouraged children to participate in after school football and rugby.
Pupil	Afterschool	£912	To encourage upper	Funding has been used to encourage participation in

Premium	provision		KS2 participation in Gymnastics	gymnastics, football, rugby, tennis for our disadvantaged pupils.
Whole school	Resources for PE – new equipment for competitive games and indoor sports	£1000	Pupils to have enough equipment in PE lessons which is of a high quality.	Resources audited and replaced which results in an increase in pupil ownership and responsibility for sports equipment.

Implications for Sports premium spending in 2017-18

We have identified some key principles and actions (outline below) which we believe will maximise the impact of our sports premium spending.



Key Principles:

Building belief – We will provide a culture where:

- Staff believe in ALL children
- There are no excuses for underperformance
- Staff adopt a solution focussed approach to overcoming barriers
- Staff support children to develop positive mindsets towards learning for PE.

Analysing data – We will ensure that:

- All staff are involved in the analysis of data so that they are fully aware of the strengths and areas for development across the school.

Identification of Pupils – We will ensure that:

- All teaching staff and support staff are involved in the analysis of data and identification of pupils.
- All staff are aware of who gifted and talented pupils for PE are, and signpost all children appropriately with PE opportunities
- All children benefit from the funding, not just those who are underperforming or excelling

Improving day to day teaching – We will continue to ensure that:

- All children across school receive at least good PE teaching, with an increasing percentage outstanding by using high quality coaching to share the best features of teaching from within school and between schools.
- Sports coaching within school is of at least a good standard with a new provider.

Increasing learning time – We will maximise the time children have to develop their PE skills by:

- Continuing to develop extra-curricular provision for PE through after school clubs, lunchtime provision, after school sporting opportunities

Individualising support – We will ensure that the additional support we provide is specific to the needs of the child by:

- Providing extensive support to children to develop own skills (working with local sporting providers eg Hunslet Nelson Cricket, Pro Sport)

Funding priorities

This year our aim is to ...

- Review our current PE provider to ensure value for money and quality
- Increase PE provision during Breakfast club for KS2 pupils in order to increase learning readiness
- Improve the range of clubs available to pupils after school for all ages
- Increase lunch time provision for sports
- Increase opportunities for training for key groups of pupils
- Increase the school's involvement in competitive sports in 2017/18



This report was produced by the Miss Leonard November 2017